

# Lesson Plan

# Lil Peter<sup>TM</sup>

book series

**Grade:** 3rd/4th  
can be modified for K-5

**Subject:** Reading,  
Writing

**Time:** 20 minutes to  
two weeks.

**Topic:** Making a difference

**Lesson:** Write your own story.

## Activities:

This pet-themed lesson plan, which incorporates the book *Small Things, Lil Peter, Make A Big Difference*, by Peter Valdez and Tasche Laine, teaches students about caring for pets while incorporating SEL elements like responsibility, empathy, making a difference, and compassion for others. Students will review the basic elements of a narrative story, and then write their own narratives about taking care of something (being responsible) or making a difference.

## Objectives:

- Students will be able to explain responsibility and making a difference.
- Students will be able to explain pet care from the story.
- Students will be able to write their own narrative using the story for inspiration.

## Modifications:

Vocabulary words for younger grades: fostering, shelter, responsibility, rescue, volunteer, make a difference, adopt

\*Pick & choose what to use depending on grade level.

## Assessment:

Go over discussion questions after story for reading comprehension. Pass out the Narrative Writing worksheets and have students write their narrative. Collect the student narratives and assess student ability to zoom in on a responsible moment in their life through writing.

## Materials:

- Book (or author read aloud video)
- Class set of reading comprehension/discussion questions
- Class set of pre-writing personal narrative worksheets
- Class set of writing & more details worksheets for narrative



# Discussion Questions



1. What does fostering a pet mean?
2. Why does Lil Peter want to foster a puppy?
3. When Lil Peter volunteers at the pet rescue, why is he frustrated at first?
4. How do things get better at the pet rescue?
5. How does Lil Peter earn his parents' trust?
6. What does it mean to be responsible?
7. How can a small thing make a difference?
8. Why do you think Lil Peter names his puppy Hero?
9. What's one thing you can do to make a difference?
10. What do you think is the overall theme of this story?



# Personal Narrative Prewriting

Name: \_\_\_\_\_ Date: \_\_\_\_\_

*Start with a catchy introduction. Use transition words like: first, next and last, to start the beginning, middle and end of your story. The conclusion should contain a thought or feeling about your event.*

**Title:** \_\_\_\_\_

**Introduction:** \_\_\_\_\_  
\_\_\_\_\_

**Beginning:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Middle:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**End:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Conclusion:** \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Narrative Writing



Write a story about a time in your life.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated ten times for writing a story.

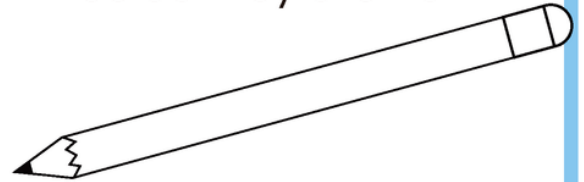
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Add More Details!



After writing your narrative, read it over and think about where you could add more details. Find three sentences that you'd like to add more adjectives to, then write all three as they are now and after you add more details.



**Sentence #1) Original:**

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After Adding Adjectives:

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**Sentence #2) Original:**

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After Adding Adjectives:

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**Sentence #3) Original:**

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After Adding Adjectives:

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